November Training Program
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Competency-Based Education

Competency-based education (CBE) has been the buzz around the nation in education. Many colleges and universities have already implemented some form of CBE or are currently examining future adoption of a CBE model. Student success and ensuring students graduate as competent professionals are benchmarks of a successful education, but for many students the institutional focus on seat time, contact hours, and credit hours are major hurdles to completion and success. CBE is shifting the focus from seat time to student centered learning, where students progress by demonstrating their competence, which means they show they have mastered the skills and knowledge (competencies) required for a particular course – regardless of how long it takes. There are many models and many definitions of competency-based education. STARLINK interviews national CBE experts to discuss impact on faculty, best practices, challenges, opinions, and tips regarding competency-based education.

Features the following modules:

Module #1

A recent survey of college presidents revealed 61% of colleges and universities plan on implementing some form of competency-based education (CBE) within the next five years. There are many definitions, models, and challenges regarding CBE. In this segment, our experts clearly define CBE, discuss “best practices”, and address the challenges of implementing CBE.

Module #2

Institutions are choosing various ways to implement Prior Learning Assessment (PLA). How will CBE impact the faculty member? Our experts discuss PLA, real world scenarios, and CBE’s impact on faculty.

Module #3

Over 40,000,000 Americans have some college education and no degree. CBE is transforming education and impacting the student centered learning experience in dramatic fashion. This segment explores the impact of CBE on students, the future of CBE in education, and final thoughts by our experts.

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