STARLINK
Your Path to Student Success

STARLINK Programming 2016 - 17

September

September 1, 2016
"What the Best Teachers Do, Presented by Dr. Ken Bain"*
What makes a great teacher great? Who are the professors that students remember long after graduation? The short answer is, it's not what teachers do; it's what they understand. Lesson plans and lecture notes matter less than the special way teachers comprehend the subject and value human learning. Whether historians or physicists, in El Paso or St. Paul, the best teachers not only know their subjects inside and out, but they also understand how to engage and challenge students - provoking impassioned responses. Most of all, they believe two things fervently: teaching matters and students can learn. In a discussion exclusively for STARLINK members, Dr. Ken Bain shares what the best college teachers do.

"Integrating the 4 Cs into Your Classroom"
This is a series of trainings designed to show how technology can be used to foster the 21st Century Skills of Collaboration, Communication, Critical Thinking, and Creativity. Although specific technologies are highlighted, there are hundreds more that are just as good that could be used for the same purposes.

(Monthly Featured Webinar) "What the Best College Teachers/Students Do"
Date: September 8, 2016
Time: 10:00 AM (Central Time)
Found in the STARLINK Library
Presented by Dr. Ken Bain

October

October 1, 2016
"Open Educational Resources"*
Open Education Resources (OER) is a global trend that is transforming instructional design and driving down student costs. With all the growth and promise of OER, challenges remain. How do you ensure quality of resources? What are best practices in implementing OER? STARLINK interviews experts and explores OER best practices, challenges, and resources.

"Creating Engaging Lessons Online"
Many constraints are being put onto traditional classes in terms of time and material to be covered. As a result, many teachers have started using online materials and activities to effectively teach the material. However, creating online lessons is very different from creating lessons for the classroom. This online course takes you through the information you need to know to successfully create engaging online lessons. Whether you are supplementing your face-to-face class with flipped lessons or you are taking your course fully online, the information in this course will help you get started.

(Monthly Featured Webinar) "A Discussion with Gary Abernethy: Open Educational Resources (OER)"
 October 20, 2016 at 10:00 AM (Central Time)
Found in the STARLINK Library
Presented by Gary Abernethy, Lumen

November

November 1, 2016
"Strategic Technologies for Higher Education"*
The higher education ecosystem is increasingly competitive and ever-changing. Institutions must leverage adaptive learning, predictive analytics, digital assessment to Open Education Resources, and collaboration technology to become more resourceful and innovative. The lynch pin of innovation often rests on the strategic implementation of technology. STARLINK interviews experts to discuss top technologies to improve student retention, engagement, and thrive in a changing environment.

"Overcoming Test Anxiety"
Have any of you ever experienced feelings similar to this while attempting to take a test? If you have, you have experienced something called "test anxiety." Test anxiety is very common, and most of us have experienced, or will experience, this feeling in one way or another sometime during our school careers. The good news is that there are several things that you can do to manage test-taking anxiety. In this learning module, you will learn what test anxiety is, the causes of test anxiety, and some helpful exercises that you can do to help you to relax and to manage this anxiety. You will be on your way to feeling confident, competent, and doing your best possible work on any test that comes your way.

(Monthly Featured Webinar) "A Conversation about Technology and Accessibility"
Date: November 10, 2016 at 10:00 AM (Central Time)
Found in the STARLINK Library
Presented by David Wood, IT Access Coordinator, DCCCD

December

 December 1, 2016
"The Art of Influence"
Rather than viewing influence as a part of a power structure, this online training series looks at influence as a result of applied research, team vision, strategy, and results. Bruce Miles of the Big River Group, LLC lays out a clear path for increasing influence in your career. Whether in charge of a new team, or a student of business management, this series will demonstrate a practical approach to the nuances of leadership and influence.

January

January 1, 2017
"Engaging Lessons Using Multimedia"
One of the biggest battles we face in education today is apathy. In this online course, we'll take a look at how you can enhance your instruction by adding engaging and interactive elements using technology. This workshop will look at a variety of resources and web tools that you can use to add excitement back into your lessons, engage your audience, touch on a variety of learning styles, and much more. Whether you are in a 1:1 environment, or a non-1:1 environment, these strategies and tools can help boost your instruction and student involvement.

(Viewing of Monthly Webinar) "Campus Carry"
Date: Available January 26, 2017
Found in the STARLINK Library
Presented by Ed Reynolds, Chief of Police, University of North Texas

February

February 1, 2017
"Understanding & Communicating with the Millennial Generation" *
The Millennials (those born after 1980) recently surpassed Baby-Boomers as the nation's largest living generation, many of whom are college students today. By 2025, Millennials will make up 75% of the U.S. workforce. Strong communication skills are critical to student learning and successful job performance. STARLINK discusses best practices for today's learner, keys to effective communication, factors influencing Millennials, and how to engage and enhance their learning experience.

"How Can Rubrics Improve My Projects and Assessments?"
What makes this project an A or that paper a B? Providing objective and consistent grades for subjective assessments can be difficult and time-consuming. This learning module focuses on using rubrics to improve communication with your students, streamlining the grading process for alternative assessments, reducing the time you spend addressing grades, and giving students' ownership in the grades they earn. You will learn what rubrics are, why you should use them, and how to create effective rubrics for assessment.

(Monthly Featured Webinar) "Improving Your Communication Skills"
Date: Available February 24, 2017
Found in the STARLINK Library
Presented by Rick Walker, Director, STARLINK Professional Development

March

March 1, 2017
"Retooling Student Retention from Remedial to Remarkable"*
Why do so many institutions struggle with poor retention rates? How can we accomplish sustainable and measurable improvement? Traditionally, many retention strategies focus on weakness and student deficit. STARLINK explores exemplary models of high performance retention strategies - focusing on strengths, building a culture of confidence, and implementing effective strategies to make significant improvements in student success and retention.

"Navigating Relational Conflict"

Relationships can be challenging. Whether in the workplace, school, or home there will be times where there is relational conflict. What many fail to realize is that conflict should not be feared, but should be viewed as an opportunity to strengthen relationships. In this online training series, you will learn to view conflict through a different perspective, gain tools to assess where the conflict is actually coming from, and develop a strategy in dealing with conflict effectively. Applying these principles will help you gain confidence and understanding in all of your relationships.

(Monthly Featured Webinar) "Student Retention Strategies"
Date: Available March 30, 2017
Found in the STARLINK Library
Presented by Don Fraser, Vice President, Making Your Mark Seminars

April

April 1, 2017
"Send/Pass a Problem
In this online learning module, you'll learn the Send/Pass a Problem cooperative learning strategy and consider some of the benefits of using technology for Send/Pass a Problem. We'll look at two different types of software – an app and a wiki – that you might consider using for Send/Pass a Problem, to help you evaluate which type would work best for your class. Using Evernote® and a PBWorks™ wiki as examples, we'll discuss creating accounts, organizing the workspace, and creating the questions to share with the class. Then we'll go through each step in the learning activity, as students reflect on the question and collaborate with their partners to create their responses to each problem, then synthesize all of the groups' responses into a final shared document.

(Monthly Featured Webinar) "Rockstar: Online Best Practices"
Date: Available April 27, 2017
Found in the STARLINK Library
Presented by Kay Hampshire, Instructional Designer, Dallas County Community College District

May

May 1, 2017
"Rockstar: Communicating & Engaging Online Students"*
It's easy to feel overwhelmed and frustrated in the online environment – for both students and faculty. However, through much experience and years of research, best practices and innovative techniques can be applied to improve student engagement, pedagogy, and ensure an effective and successful online learning experience. STARLINK teams up with five expert faculty from the Dallas Community Colleges who offer a high-energy discussion of best practices and innovation in online teaching.

"Digital Video in the Classroom"
 In this learning module, you'll learn how recorded digital video is used in education, the theory behind the use of video for teaching, and why you might want to use video in your classroom. We'll talk about specific learning outcomes you can expect from using video in your classroom and you'll see examples of how video supports student learning in traditional and flipped classrooms, and how it contributes to presence in an online class. We'll look at how to find videos online and what software and hardware to consider when creating videos, as well as techniques for adding interactivity to your videos to promote active learning. Finally, we'll look at some guidelines for creating video assignments, including rubrics and recommended software. This module offers a downloadable document listing the video creation software mentioned in the tutorials.

June

 June 1, 2017
 "How Do I Deal with Resistance to Change?"
This online learning module explores why we are resistant to change, why resistance to change is a natural human response, and how to best address resistance to improve the odds of success. Resistance to Change is commonly covered as part of the larger subject of "Change Management." We'll cover the reasons why changes fail, how human psychology plays a big part in the success of any change, and discuss how to best adapt to the many changes faced by organizations in our modern world.

July

July 1, 2017
"Journaling Life Experiences Using Google Blogger"
In this online training series, you will follow Katya, an exchange student, as she blogs about her adventures abroad. Using Google's Blogger™, you will learn how to choose a blogging profile and create you first blog and how to create and edit the posts on your blog. You'll be shown how to add pictures, videos, labels and even jump breaks within your posts. Katya will share how to use mobile and email settings to make blogging while away from computer possible and easy. Lastly, editing the template of your blog, adding gadgets and working with comments are ways we wrap up this training series.

August

August 1, 2017
"How Do I Grow My PLN?"
Grow your Personal Learning Network (PLN) with Twitter™ and Google+™. In this online course, you'll learn how to connect with other educators that share valuable resources, collaborate on important topics, support your growth as an educator, and experience learning that is available all day, every day through a growing community.

STARLINK produced program will be released as a training series with multiple modules and assessment