



## STARLINK Programming Schedule 2018-19

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### September

#### [Online Learning: Strategies, OSCQR Rubrics, and Best Practices – Part 1\\*](#)

Online framework that provides a process, tools, and resources to systematically review and continuously improve online courses. In this course, STARLINK shares an overview and information and provides the technology and tools for online learning best practices.

**Magna, 20 Minute Mentor: What Key Factors Influence Test Performance?** Classroom Management - There are a lot of things going on that can keep your students from performing at their best. This program shows you the kinds of challenges your students face and then offers a simple, adaptable classroom tool that you can use to help your students help themselves learn course material and effectively demonstrate their knowledge on exams.

**Magna, 20 Minute Mentor: How Do I Use Controversial Issues to Build Cognitive Skills in My Students?** Classroom Management - Learn how to use difficult discussions to improve students' ability to reason—and help them function as respectful members of a civil society.

**Magna, 20 Minute Mentor: How Can the Three C's of Course Design Enhance Students' Online Performance?** Course Design - This informative program offers several concrete methods for increasing student engagement in the online classroom. It's unique in that it focuses on three key elements of effective online course design. By considering consistency, creativity, and community, you'll be better able to engage your online students and promote student success.

**Trends & Issues:** Episode 104: Hardware & Software, Security, Digital Citizenship, and Augmented Reality & Virtual Reality

**Trends & Issues:** Episode 114: Hardware & Software, Digital Citizenship & Security, Instructional Design & Training, and Research Reports

**Higher Ed Hot Topics Series:** "TBD"

## October

### [Title IX Training with Dr. Susan Strauss\\*](#)

Title IX presented by expert Susan Strauss RN, Ed.D.

### [Online Learning: Strategies, OSCQR Rubrics, Design & Layout– Part 2\\*](#)

Online framework that provides a process, tools, and resources to systematically review and continuously improve online courses. In this course, STARLINK explores the design and layout for a logical, consistent, and uncluttered, navigational course.

#### **Magna, 20 Minute Mentor: What Three Things Could I Do to Improve My Blended Course?**

Blended Learning - Effective blended course design requires faculty to reconsider their role in learning. It calls for rethinking your approach to students, teaching, technology, and your colleagues. Whether you are new to blended learning or a seasoned pro, this program will take your course to the next level by exploring three avenues you can focus on for improvement.

#### **Magna, 20 Minute Mentor: How Can I Inspire Creative Confidence in the Classroom?**

Blended Learning - Learn a step-by-step method for cultivating your students' creativity in any subject area while deepening their engagement with course content and strengthening their presentation skills. You'll learn how to use 21st-century approaches and techniques, like trans active thinking and creativity tools, to help your students imagine, innovate, and implement.

#### **Magna, 20 Minute Mentor: How Can I Make My Course Content More Accessible?**

Course Design - Learn the drawbacks inherent in the most common ways of presenting course content and specific techniques for making material more accessible. After watching, you will be able to enhance student learning, help students better prepare for class, and promote student success with assignments and assessments.

### [Completing FAFSA Training](#)

If you or a member of your family plans to attend college in the near future, the Free Application for Federal Student Aid – FAFSASM for short – will be an indispensable part of your application for financial aid. It may be daunting at first and the process will take some time, but by watching all of the movies in this online training course, you will gain insight on how to complete the FAFSA.

In the following tutorials, you'll learn how to get an FSA ID, username, and password. We'll also explore ways to use the resources already built into the Web site so that you are able to correctly fill out the forms, and find help if you should need it.

Once your forms are complete, we'll learn how to sign the FAFSA electronically and submit it, then how to interpret the Student Aid Report (SAR) that you will receive once your FAFSA has been successfully submitted, and how to make corrections if you need to do so.

**Trends & Issues:** Episode 105: Hardware & Software, Digital Citizenship, Online Teaching and Learning, and Net Neutrality

**Trends & Issues:** Episode 115: Professional Development, Hardware & Software, Assistive Technology, and Instructional Design

**Higher Ed Hot Topics Series:** "TBD"

## November

[The Futurology of Education/Distance Learning presented by Dr. Fred Lokken and Dr. Mark Milliron\\*](#)

The ITC has gathered data concerning online programs at community colleges for the past fourteen years. Based on that longitudinal data - and including the tracking of various related national trends and developments - it is possible to speculate and even pontificate on the future of Distance Learning in the 21st Century. The next ten years promise to be very disruptive in higher education, and Distance Learning will play an important role in the future of learning, completion and workforce development.

[Online Learning: OSCQR Rubrics, Content & Activities – Part 3\\*](#)

Online framework that provides a process, tools, and resources to systematically review and continuously improve online courses. In this course, STARLINK offers access to a variety of engaging resources, OER, and content, including activities for higher thinking and problem solving skills, and critical reflection and analysis.

**Magna, 20 Minute Mentor: How Do I Get More Students to Participate in Class?** Student Engagement - A limited number of students make the majority of contributions in your classroom today. Although getting more students to participate is challenging, the good news is that it can be done, and it doesn't have to involve such tactics as "cold calling" on students or resorting to a points system. We describe 18 strategies that work.

**Magna, 20 Minute Mentor: What Are the Three Worst Mistakes to Make in the Classroom?** Teaching Strategies - This fast, focused presentation zeroes in on a trio of potential higher education teaching pitfalls ... one involving how you teach, one what you teach, and one whom you teach. You'll come away with ideas you can use right away to avoid problems and create a positive, productive learning environment.

**Magna, 20 Minute Mentor: How Can I Add Interactivity to My Online Content?** Online Course Management - Discover the two types of memory and the key roles they play in learning and become familiar with the tools to prepare your own interactive online content. A series of embedded screenshots demonstrates these tools in action.

**Magna, 20 Minute Mentor: How Should I Manage Conflict Within My Department?** Leadership Skills - This presentation focuses on how building relationships and clarifying leadership roles can limit the development of disagreements and set the stage for successful resolution when conflicts do arise. Learn how to take a proactive approach to behavior that is less than collegial

**Trends & Issues:** Episode 106: Hardware & Software, Digital Citizenship, Online Teaching and Learning, and Cybersecurity

**Trends & Issues:** Episode 116: Hardware & Software, Professional Development, Instructional Design, and Research Reports

**Higher Ed Hot Topics Series:** “8 Secrets of Career Success” with Don Fraser

## December

**Magna, 20 Minute Mentor: How Can I Encourage the Growth Mindset with Three Simple Tips?** Online Student Engagement - Discover how to build a foundation for your students, helping them understand that there is such a thing as a growth mindset, and demonstrating for them what it is and how it works.

**Magna, 20 Minute Mentor: How Can I Keep Students Engaged with Instructor Presence?** Online Student Engagement - Explore the importance of faculty presence for student success in distance education. Learn how to analyze, evaluate, and improve your level of instructor presence in your courses.

**Magna, 20 Minute Mentor: How Can I Assess Critical Thinking with Objective Items?** Course Design - Learn how to assess most critical thinking skills using an assortment of methods, such as true/false, matching, multiple choice, and multiple true/false tests. Receive step-by-step instruction for designing objective items to assess particular cognitive operations in critical thinking skills for a wide range of disciplines.

**Trends & Issues:** Episode 107: Hardware & Software Updates, Digital Citizenship, Professional Development, and Research Reports

**Trends & Issues:** Episode 117: Hardware & Software, Online Teaching, Research Reports, and Artificial Intelligence

## January

### [Online Learning: OSCQR Rubrics, Interaction, Assessment & Feedback – Part 4\\*](#)

Online framework that provides a process, tools, and resources to systematically review and continuously improve online courses. In this course, STARLINK offers resources and activities to build class community, communication, and constructive collaboration. Then STARLINK shares the ideas, methods, preparation for descriptive feedback on all aspects of online technology.

**Magna, 20 Minute Mentor: How Can I Use Student Feedback to Improve My Teaching?** Faculty Development - Learn how evaluation can help you to improve students' experience, identify your professional development needs, and prepare for formal performance reviews, including promotion and tenure committees.

**Magna, 20 Minute Mentor: How Do Mini-lectures Improve Student Engagement?** Course Design - Learn proven techniques you can use immediately to transform your lectures from necessary evils to persuasive presentations. Discover how educating and motivating students gets easier when you develop mini-lectures that are based on how the brain works.

**Magna, 20 Minute Mentor: What is Gamification and How Can It Promote a Growth Mindset?** Course Design - Gamification uses gaming elements and mechanics in a nongame context—and it's really simple to implement if you know where to start.

**Trends & Issues:** Episode 108: Hardware & Software, Online Teaching and Learning, Instructional Design, and Open Educational Resources

**Trends & Issues:** Episode 118: Hardware & Software Updates, AR & VR, Safety & Citizenship, and Online Teaching & Learning

**Higher Ed Hot Topics Series:** "TBD"

**Webinar:** Students with Autism: Challenging Behaviors, Conduct Issues and Strategic Support

## February

### [Communication Strategies for Diverse learners\\*](#)

- ESL
- Military
- Visually Impaired
- Adults Returning
- Generational

**Magna, 20 Minute Mentor: How Can I Assess Critical Thinking with Student-Created Work?** Course Design - Gain a portfolio of guidelines for assignments that test student constructed

responses. You will learn the keys to defining learning goals, creating assignments, and drafting rubrics to boost and measure critical thinking outcomes.

**Magna, 20 Minute Mentor: What Are the Communication 'Musts' in an Online Class?** Online Course Facilitation - Establishing effective communication in online classes can be challenging. We show you how to use technology to create an effective online learning environment. You will learn five essential steps to enhance your online communication.

**Magna, 20 Minute Mentor: How Do I Create a Lively, Yet Functional, Online Classroom?** Online Course Management - Explore ways to run an efficient, predictable online classroom and, at the same time, make students feel that they have an authentic, transparent relationship with you.

**Magna, 20 Minute Mentor: How Can I Help Student Veterans Transition to Campus?** Specific Student Populations - Adapting to life on campus can be difficult for student veterans. Learn practical tips on how you can support student veterans in their return to civilian life. These techniques include incorporating service-learning and team activities to draw on student veterans' strengths and reduce their social isolation.

**Trends & Issues:** Episode 109: Hardware & Software Updates, VR & AR, Online Teaching & Learning, and Educator PD Resources

**Trends & Issues:** Episode 119 "TBD"

**Higher Ed Hot Topics Series:** "TBD"

## March

### [Pathways to High-Performance Learning and Careers\\*](#)

**Magna, 20 Minute Mentor: How Can I Effectively Teach Unprepared Students?** Course Design - Learn principles and practices you can implement immediately to provide learning opportunities for unprepared students and motivate them to become engaged learners. This program takes a broad-spectrum approach, addressing motivation, responsibility, and communication practices and provides tested techniques to address these key issues.

**Magna, 20 Minute Mentor: How Do I Accommodate Student Veterans with Disabilities?** Specific Student Populations - Veterans returning to higher education face cognitive and physical challenges. Discover effective responses to the learning needs of today's disabled student veterans and understand the impact of acquired disabilities on learning.

**Magna, 20 Minute Mentor: How Can I Promote Enrollment and Retention in Challenging Courses that Motivate Instead of Frustrate?** Faculty Development - When it comes to gatekeeper courses, there are often cases where expectations and reality don't match, and

fears, rumors, and beliefs about “hard” courses and programs discourage students and limit enrollment. By creating student buy-in and ensuring students understand that you have their best interests at heart, you can help increase their satisfaction with their college experience and influence them to move along in their academic program, resulting in positive outcomes for students, teachers, and institutions.

**Trends & Issues:** Episode 110: Hardware & Software, Security Issues, Online Teaching & Learning, and VR & AR

**Trends & Issues:** Episode 120 “TBD”

**Higher Ed Hot Topics Series:** “Guided Pathways” with Rex Peebles

## April

### Successful Workforce Development\*

**Magna, 20 Minute Mentor: How Can I Manage the Disconnect Between Faculty and Student Perceptions of Rigor to Increase Learning?** Faculty Development - You can’t dispel students’ misperceptions about difficult coursework if you’re unaware of what these misperceptions are. This program discusses common mismatched definitions of rigor and strategies for bridging the divide between teacher definitions and student definitions. By leveraging these strategies, you’ll be better able to improve students’ motivation and build stronger classroom connections.

**Magna, 20 Minute Mentor: How Can I Design Copyright-Compliant Courses?** Online Copyright Policy - Spare yourself a lot of problems and potential litigation by keeping your course design and use of materials within the limits of the law. This presentation will give you an overview of fair use and copyright law and will show you best practices to keep you on the right side of the law.

**Magna, 20 Minute Mentor: How Do I Set Students Up for Success in Online Courses?** Online Course Design - Beginnings matter, whether you’re teaching students face-to-face or online. Find out how you can make the most of online course introductions. In this fast and focused session, you’ll discover how you can transform course introductions from ho-hum exercises in housekeeping into time-saving, inspirational new beginnings.

**Trends & Issues:** Episode 111: Digital Citizenship, Online Learning, Hardware & Software, and Instructional Design

**Trends & Issues:** Episode 121: “TBD”

**Higher Ed Hot Topic Series:** “TBD”

## May

**Magna, 20 Minute Mentor: Beyond the Discussion Board: How Can I Engage Online Students?** Online Student Engagement - Learn how to overcome common challenges of discussion boards. Examine other options for engagement in your learning management system (LMS) and engaging students outside of the online classroom.

**Magna, 20 Minute Mentor: How Can I Design Critical Thinking into My Course?** Course Design - This program identifies both general and discipline-specific critical thinking skills and how to turn these skills into good student learning outcomes. Learn to define critical thinking when designing or redesigning courses and identify the type of content conducive to practicing critical thinking.

**Magna, 20 Minute Mentor: What Is the Role of Communication in Teaching Excellence?** Student Engagement - Learn prosocial, positive, encouraging ways to address students and spur their confidence. You'll identify both verbal and nonverbal communication cues to maximize the value of your interactions with students.

**Magna, 20 Minute Mentor: How Can I Help Students Develop Critical Thinking Skills?** Teaching Strategies - Developing critical thinking skills is the real business of higher education – teaching students to analyze and dissect every idea, ruminate about it, and arrive at thoughtful, informed opinions. This fast, focused program will show you how to incorporate active learning components into every aspect of your courses, from lectures to labs, from writing assignments to tests.

**Trends & Issues:** Episode 112: Hardware & Software, Research Reports, VR/AR, and Online Teaching and Learning

**Trends & Issues:** Episode 122: "TBD"

**Higher Ed Hot Topics Series:** "TBD"

## June

**Magna, 20 Minute Mentor: What Activities and Assignments Promote Critical Thinking?** Course Design - Learn to create a discipline-specific strategy to grow your students' critical thinking skills, identify critical thinking content, and adapt your courses accordingly. This program will give you a clearer and deeper understanding of critical thinking and how to teach it in your courses.



**Magna, 20 Minute Mentor: Why Should I Migrate from Traditional Resources to OER in My Courses?** Leadership Skills - This program looks at the implementation of OER from the perspectives of students, faculty, and institutions, and the reasons why faculty and institutions should consider adopting and using OER in place of traditional learning resources.

**Magna, 20 Minute Mentor: How Do I Create Social Presence in My Online Classes?** Teaching Strategies - Learn the tools and techniques for successfully building social presence in online courses.

**Trends & Issues:** Episode 113: Hardware & Software, Digital Citizenship & Security, ID & Curriculum, and Artificial Intelligence

**Trends & Issues:** Episode 123 “TBD”

**Higher Ed Hot Topics Series:** “TBD”

## July

**Magna, 20 Minute Mentor: How Can I Avoid Communication “Misfires” with Students?** Faculty Development - Learn communication techniques to help you navigate difficult situations with students—such as missed assignments, poor attendance, or late work—while keeping their motivation strong and their attitude about your class positive.

**Magna, 20 Minute Mentor: How Can I Make My Exams More Accessible?** Grading and Feedback - Considering accessibility when designing exams provides you with a more accurate assessment of student learning and bring your assignments into closer alignment with learning objectives. Exams created with accessibility in mind can help you improve your assessment of student learning for all students, whether or not they have a disability.

**Magna, 20 Minute Mentor: How Can I Use Peer Mentoring to Improve Online Teaching?** Working with Online Faculty - Explore the features of a holistic approach that aligns the selection, training, support, and evaluation of online-teaching peer mentors. Learn about the considerations of working with adjunct and/or geographically remote faculty and how to address their particular concerns.

**Trends & Issues:** Episode 124: “TBD”

**Trends & Issues:** Episode 125: “TBD”

**Higher Ed Hot Topic Series:** “TBD”

## August

### **Magna, 20 Minute Mentor: How Can I Align Technology with My Pedagogical Goals?**

Technology in Online Courses - Learn how to conduct a self-assessment to identify your strengths and where you need to work on using technology to accomplish pedagogical goals. Discover teaching methods in which technology can help students experience content in a variety of ways.

### **Magna, 20 Minute Mentor: How Do I Create the Ideal Learning Environment for Modern**

**Learners?** Student Engagement - Based on a unique blend of current research and cognitive and educational psychology, this session offers practical and action-oriented techniques instructors in all disciplines can use to increase student engagement.

### **Magna, 20 Minute Mentor: How Can I Reduce Student Apathy and Increase Motivation?**

Student Engagement - There are things you can do to improve student focus and connection to the course. In 20 minutes learn how to increase relevance in five areas of your teaching—your course design, your syllabus, your classroom, your assignments, and your exams.

Trends & Issues: Episode 126: “TBD”

Trends & Issues: Episode 127: “TBD”

Higher Ed Hot Topic Series: “TBD”

*\*STARLINK produced program will be released as a training series with multiple modules and assessment*