September

Teaching to ALL the Students in an Online Course – Dr. Jackie Luft*

Magna, 20 Minute Mentor: What Do I Do If I Suspect a Student Has Asperger's Disorder? At many colleges and universities, the number of students with Asperger’s Disorder continues to increase. While these students have the intellectual abilities to be successful, they struggle with “reading” social cues and comprehending unwritten rules and procedures. We offer recommendations for helping these students to succeed.

Magna, 20 Minute Mentor: What Culturally Responsive Teaching Techniques Can I Use to Improve Learning? This program is designed to teach participants how multiculturalism impacts the classroom in a variety of ways with a variety of learning outcomes. Instructors learn to account for the multitude of cultures in the classroom by teaching in a culturally responsive way that ensures that all students have the same opportunity to learn.

Magna, 20 Minute Mentor: What Do Modern Learners Expect from their Instructors? Today’s students, 18–24 year-old millennials and somewhat older non-traditional students, are frequently described as the most “relational” generation to ever hit college campuses. In order to teach these students effectively, you need to develop a rapport with them. This presentation will show you proven techniques for doing so.


Trends & Issues: Episode 129: Hardware & Software, Online Teaching & Learning, and Research Reports
**October**

**Dynamic Communication Strategies, Including Gen Z – Dr. Jill Schiefelbein***

Magna, 20 Minute Mentor: **How Can I Engage the Emotions of My Students to Maximize Learning?** In this 20-minute session, acquire practical strategies to intentionally embrace the opportunities emotions offer to enhance deep and meaningful learning in in-person and online classes.

Magna, 20 Minute Mentor: **How Can I Build Momentum for Change with Short Term Wins?** In just 20 minutes, you will learn how to sustain support for your change effort by planning for, realizing, documenting, and celebrating short-term wins. It shows you how to tie your short-term wins to your long-term goals and use your progress to build momentum for further change.

Magna, 20 Minute Mentor: **Where Can I Find Free Tools for Holding Online Office Hours?** Discover web-based tools you can use to connect with your students while teaching online. Even in an e-learning environment, office hours are an important part of the educational experience.

**Trends & Issues: Episode 130: Citizenship & Security, Hardware & Software, Online Teaching & Learning, and Instructional Design**

**Trends & Issues: Episode 131: Digital Citizenship, Hardware & Software, Online learning, and Instructional Design**

**November**

**Exposing Higher Ed Challenges for Students with Special Needs – Dr. Brian Grandjean***

Magna, 20 Minute Mentor: **How Can Objects and Analogies Improve My Teaching?** Whether you teach physics or philosophy, you’re probably looking for innovative ways to increase student engagement with your course material. The session presenter shows you techniques which are clear and straightforward, so you can start using them in your next class.
Magna, 20 Minute Mentor: What Can I Do to Manage and Reduce Academic Job Stress? In this 20-minute session, acquire practical strategies for limiting the stressful impacts of situations in the job and how to build resiliency against stress.

Magna, 20 Minute Mentor: How Can I Bring Pop to My Classroom with Pop Culture? In this program and learn how you can start using elements of pop culture to create an environment where students are more engaged, better prepared, and ultimately more enthusiastic about your course content.


December

Magna, 20 Minute Mentor: How Can I Resolve Difficult Situations in the Classroom? In this 20-minute session, acquire practical strategies for diffusing conflict and how to apply it to the online classroom.

Magna, 20 Minute Mentor: How Can I Encourage Students to Stay Connected with Course Content After Class? In this 20-minute session, learn how to engage your students outside of the classroom by getting them to think more deeply and take topics from the classroom to the next level.

Magna, 20 Minute Mentor: How Can I Revitalize My Classroom with Workforce Development Concepts? You will see how the same principles and techniques employers use to groom and develop new hires can help you with classroom revitalization—without sacrificing course content. Drawing on transition theory and teaching experience, will guide you through the practical side of pedagogy. You will learn how adaptations of common workforce development practices can help you get more out of your students and help your students get more out of their college experience.


January

TBA*

Magna, 20 Minute Mentor: **How Do I Design Courses to Enhance Student Veterans' Success?** In this session, the presenter shows you how to use course design to help student veterans make the most of it. In the process, you’ll also learn how to enhance learning for all students.

Magna, 20 Minute Mentor: **How Can I Capture Students’ Interest in the First 5 Minutes?** We show you how to make the most of that first meeting with your students. Teaching and learning depend on building and sustaining student interest and strong course openings get it all started. You learn to draft your own “enthusiasm statement” to use in your own courses to draw students into the subject matter.

Magna, 20 Minute Mentor: **Copyright Crash Course: How Can I Stay on the Right Side of the Law?** Receive a simple yet deep understanding of how to work ethically with materials created by others, so that you are compliant with copyright laws.

_Trends & Issues:_ Episode 136: Hardware & Software, Security & Digital Citizenship, Research Reports, Online Teaching & Learning, and AR & VR

_Trends & Issues:_ Episode 137: Hardware & Software, Online Learning, Security & Citizenship, and Instructional Design & Professional Development for Instructional Designers

February

Leadership Ethics with Dr. Richard Rhodes*

Magna, 20 Minute Mentor: **How Do I Include Introverts in Class Discussions?** This course will show you effective strategies to engage introverts students where they are and how to guide them beyond their comfort zones. You’ll start by enhancing your understanding of your students’ learning preferences, which will help you set effective learning goals for the class and identify students who could benefit from additional support. Then, you’ll learn practical methods to provide that support.

Magna, 20 Minute Mentor: **How Can I Promote Deep Learning through Critical Reflection?** Without deep learning, your students can come away from courses with misunderstandings and oversimplified views of complex issues. Learn how the process of critical reflection is a reliable way to deepen the learning experience.

Magna, 20 Minute Mentor: **What Can I Do to Increase Student Retention?** Learn some powerful tools and techniques for continuously improving student retention at your institution.
March

Hot Topic – Top Sites and Apps for Educators*

Magna, 20 Minute Mentor: **What Are Five Tips for Writing Effective Learning Outcomes?** Developing a clear understanding of where you want your course to go and what your students will learn is essential for faculty. By articulating your pedagogical goals, you will clarify your practices and take both your teaching and your students to the next level.

Magna, 20 Minute Mentor: **How Can I Teach Critical Reflection in STEM Courses?** Teaching critical reflection skills in STEM courses helps develop professionals who can think, analyze, reason, solve problems creatively, and communicate. While some may be hesitant about teaching these skills in science, technology, engineering, and mathematics courses, that’s where students and society can reap multiple benefits from critical reflection. Learn how to incorporate these skills in your STEM courses.

Magna, 20 Minute Mentor: **How Can Document Sharing Tools Help Students Collaborate?** Document sharing software is a proven and effective way to facilitate group projects. With capabilities that allow for shared review, editing and other tasks, document sharing improves collaborative learning by making interaction more streamlined, efficient and convenient. It helps accelerate learning and makes group work more meaningful. Learn how to use free programs and setup group projects with this seminar.


April

College Students Are Hungry, Building Food Banks*  

Magna, 20 Minute Mentor: How Do I Stay Calm When Students Push My Buttons? College students’ behavior can be rude, arrogant, and insulting at times. This timely and targeted session will help you develop reasonable responses to students with unreasonable behavior. You will be able to keep your cool and handle any situation with a level head.

Magna, 20 Minute Mentor: What are Five Methods that Help Students Become More Effective Learners? In this mentor come away with expert strategies from a world-renowned teaching and learning specialist that will move your students toward becoming effective learners, allowing them to pursue understanding, learn from failures, and continue learning for life.

Magna, 20 Minute Mentor: Should I Encourage Experiential Learning During Class? How? Lectures are not effective for all students. Help all your students make the most of their education by adding experiential learning to your instructional toolkit. Find out how you can bring this high-impact educational practice into your classroom and increase student engagement in learning with this 20 Minute Mentor.


Trends & Issues: Episode 143: Security & Citizenship, Online Teaching & Learning, Hardware & Software, and Instructional Design

May

Magna, 20 Minute Mentor: How Can I Implement UDL in the Next 20 Months? In this program, you’ll discover specific places where students benefit the most from UDL principles. You’ll see how to provide learners with full alternative paths through your courses—and how to execute this in about 20 months.

Magna, 20 Minute Mentor: How Can I Implement UDL in the Next 20 Days? This program covers four effective UDL strategies that go beyond legal compliance requirements. You will finish with a 20-day plan to customize a learning experience for all students that will last throughout the course and beyond the classroom.

Magna, 20 Minute Mentor: How Can I Implement UDL in the Next 20 Minutes? Discover how UDL benefits all students and gives extra support to vulnerable groups, including single parents, working students, and military learners.

Magna, 20 Minute Mentor: How Do I Align Learning Objectives with Technology Using Backward Design? Learn how to peel back the layers of your teaching challenges and work backwards from your learning objectives to your choice of technology solutions.
June

Magna, 20 Minute Mentor: **What are 3 Keys to Teaching Intercultural Competence?** This 20-minute program is designed to teach participants three keys to intercultural competency so that students have a strong foundation of intercultural communication that extends far beyond the classroom.

Magna, 20 Minute Mentor: **How Can I Improve Lessons with a 4-step Plan?** Lesson planning is a complex process that can take hours and hours of your time. You need to answer the question, “What are my students going to learn today?” Mary Clement, Ed.D., has mastered the lesson planning process and developed a four-step plan that simplifies how you plan and creates even stronger, more engaging lessons.

Magna, 20 Minute Mentor: **How Can I Create a Sense of Urgency for Change?** To successfully effect meaningful change, you need a group that shares your belief that something needs to happen. Learn how to build a case for change and then how to use that case to assemble a team to lead the change effort.

Magna, 20 Minute Mentor: **What Learning Activities Help Student Veterans Succeed?** Learn practical techniques you can implement immediately to help student veterans succeed. Techniques include understanding the differences between military and academic decision making as well as how to teach student veterans how to reflect and write for an academic environment.

Trends & Issues: **Episode 146:** TBA

Trends & Issues: **Episode 147:** TBA
Magna, 20 Minute Mentor: **How Do I Create and Implement Microlectures?** Gain a clear picture of how microlectures can help you deliver a meaningful learning experience, foster a personal connection with students, and promote their full engagement in your online courses.

Magna, 20 Minute Mentor: **How Can I Communicate to Engage Students and Encourage Learning?** Learn how to self-assess your communication skills in the instructional context to see what works best for you and your students—and pick up new techniques to broaden your abilities.

Magna, 20 Minute Mentor: **How Can I Create Meaningful Assignments for My Students?** Assignments are where students get to practice, engage with course content, demonstrate their growing mastery, and alert you to problems. Learn 16 research-based strategies proven to support student learning and how to apply several of these techniques when designing your course assignments.

Magna, 20 Minute Mentor: **Learner-Centered Teaching - Where Should I Start?** With learner-centered teaching, students take more responsibility for their learning. It’s an approach that focuses a teacher’s attention on what students are doing and deals with learning processes explicitly. We share three strategies to demonstrate approaches that can benefit students and teachers.

**Trends & Issues:** Episode 148: TBA

**Trends & Issues:** Episode 149: TBA

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**August**

Magna, 20 Minute Mentor: **How Do Master Teachers Create a Positive Classroom?** There are simple ways you can liven up the classroom experience so it feels fresh. This program shows you how to incorporate creativity, optimism, enthusiasm, approachability, and humor to reenergize your teaching and create a positive classroom environment that engages students and supports learning.

Magna, 20 Minute Mentor: **How Can I Identify and Overcome Obstacles to Change?** This program shows you how to identify obstacles to change and then remove them, identify information gaps and eliminate them, and identify unsupportive peers and enlighten them both before and during your change process.
Magna, 20 Minute Mentor: **Linking, Embedding & Streaming: What's Legal? What's Not?** It’s your responsibility to understand how copyright law and fair use regulations affect what material you can share with students and how. This program will help you understand what is and isn’t permitted in online teaching and will give you guidelines to help you find your own way when you encounter those areas that need a judgment call.

Magna, 20 Minute Mentor: **How Can I Use Simple Gamification Strategies to Engage my Students?** This program explains what you need to do to gamify more courses and ensure students persist even through failure. You’ll be exposed to several effective gamification strategies and examples of each. You’ll also explore how these strategies can foster student persistence and engagement.

**Trends & Issues:** Episode 150: TBA

**Trends & Issues:** Episode 151: TBA

*STARLINK produced program will be released as a training series with multiple modules and assessment*